

CATCH UP PREMIUM STRATEGY 2019-20 REVIEW

Non Sibi Sed Aliis

Your word is a lamp to my feet and a light to my path.
Psalm 119, vs 105

"So whatever you wish that others would do to you, do also to them,
for this is the Law and the Prophets." Matthew 7:12

This policy document and the content contained therein remains the responsibility of the Headteacher and Governing Body of the school. No amendments can be made without their express instructions and they remain the final arbiters in any matters relating to it.

Review Date: Autumn Term 2021

Reviewed By: Mr A Holland

APPROVED BY THE HEADTEACHER – Autumn Term 2021

Catch Up Premium Strategy 2019 – 20 Review

NB - The Catch-Up Premium funding will be discontinued in June 2020 and therefore unavailable for the academic year 2020-21 onwards.

Context:

The literacy and numeracy catch-up premium gave state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). At the end of key stage 2 (KS2) pupils take national curriculum tests in mathematics, English reading and English grammar, punctuation and spelling. Scaled scores were used to report the outcomes of these tests and pupils scoring at least 100 will have met the expected standard on the test. A score of 99 or lower means that they have not met the expected standard. Students are awarded with either NS (expected standard NOT achieved) or AS (expected standard achieved).

2018 – 19 Funding:

In 2018 – 19 221 pupils benefitted from the Catch-up Premium of £7,342 paid under Section 14 of the Education Act 2002.

2019 – 20 Funding:

In 2019 – 20 236 pupils benefitted from the Catch-up Premium of £7,342. This funding has been allocated on the basis that the school received the same overall amount of year 7 Catch-up funding that it received in 2018-19, adjusted to reflect the percentage change in the size of the year 7 cohort for 2018 - 19 and the year 7 cohort for 2019 - 20.

The numbers of pupils who benefitted from the Catch-up Premium per year group are as follows:

44 in Year 7

37 in Year 8

56 in Year 9

82 in Year 10

19 in Year 11

How we used the Catch-up Premium in 2019 - 20

<u>Provision</u>	<u>Expected Cost</u>	
Agreement of procedures to identify students most in need of Catch-up strategies	DHT, AHT, SENCO & SBM time £300	Opportunity to identify students most in need of catch-up strategies has enabled a more focussed approach yielding the greatest impact from the funding.
Overview of Catch-up provision, including a full evaluation of the current offering and future support and curriculum review	HT, AHT & SENCO time £300	Reviewing and evaluating the use of catch up funding has enabled a more successful use of the funding moving forward.

Policies (PP)

Co-ordination of Catch-up programme to ensure interventions are implemented effectively	AHT, SENCO & SpLD Teacher Time £500	Effective management of the Catch-up programme is essential to ensure the success of the programme and the strategies it consists of.
Contribution towards the renewal of the IDL programme (Indirect Dyslexia Programme)	£200	Improved confidence and development in reading, writing and spelling of students on the programme
Contribution towards the renewal of the Dyscalcula programme (from IDL)	£200	Improved confidence in maths of students on the programme.
Contribution towards the renewal of MyMaths Licence	£300	Homework set through MyMaths to support progression which has supported Catch-up students in Year 7 meeting or exceeding target at the end of Year 7.
Contribution towards SEN support for Catch-up pupils identified as having a Special Educational Need	£1,500	Running of screening tests and programmes to identify students with dyslexic traits. 40+ students tested. 6 pupils provided with exam concessions.
Contribution towards Pastoral Support Worker to deliver pastoral intervention strategies for pupils struggling with pastoral issues (friendships, family circumstances etc.)	£500	The Pastoral Support Officer meets with a number of students eligible for Catch-up interventions (approximately 40) to support their mental health and wellbeing.
Contribution towards the purchase of Bedrock Vocabulary Programme	£500	Bedrock Vocabulary has enable students eligible for Catch Up funding to broaden the range of language that they are able to access enabling them to better understand spoken and written communications and more effectively communicate in written and verbal form.
Contribution towards the funding of specialist TAs to support Catch-up pupils	£2,000	Intervention lessons took place within tutor time and withdrawal English/Science/Maths lessons. Also a nurture group identified and taught by specialist TA's during MFL time. The impact has been to reduce academic burden and stress on these students for whom an MFL

		will not be studied at KS4 to focus support on the development of numeracy and literacy.
Contribution towards Kumon Maths programme	£350	Improved confidence and efficiency in mathematics of students on the Kumon Maths programme

Impact of the 2019-20 Strategy

The impact of the above spending / interventions demonstrated significant progress.

Despite not being secondary ready, students who qualified for catch up funding made excellent progress over the year.

This was evidenced through the Schools internal data measures and testing procedures, including tracking data, CAT4, NGRT and NGST testing results.